

3/2021

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare>



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Teaching Newsletter

Bristol Medical School, 1st Floor, 5 Tyndall Avenue, Bristol, BS8 1UD
Tel: 0117 42 82987
phc-teaching@bristol.ac.uk

Bias and bystander skills workshop

Free for GPs and Practice staff teaching Bristol medical students

There have been two recent incidences of students experiencing racism when on placement in primary care. These situations can arise out of the blue. How well prepared do you feel to deal with this type of situation? Many of us will have been inspired by the Black Lives Matter movement, here is a chance to take action.

We are pleased to offer you two linked workshops on recognising unconscious bias, microaggressions and bystander skills. These workshops will be run by the medical school lead for the 3D helical theme of Disability, Disadvantage and Diversity, Dr. Jo Hartland. **Dates: 19th March and 23rd April Timing 13.00-13.50pm Platform: Zoom**

The workshops are linked, please book both. [More information on page 2](#)

To book your places, please email phc-teaching@bristol.ac.uk

Need some help?

With quality improvement projects, development of patient information, service evaluation and more? Could a year 2 student help you? Why not turn it into a

Student choice project

Deadline 12th March. Funding available. Please see page 3 for more information

Prof. Amanda Howe, OBE, talking to third years



We were delighted to welcome Prof. Amanda Howe, President of the RCGP and Professor of Primary Care at East Anglia University. She gave an inspirational talk to our 3rd year students and GP teachers in January. Prof. Howe (pictured) gave an insight into her career path and provoked an interesting debate about how general practice will look in 10 years time!

It was widely agreed that maintaining continuity of care and remaining generalists were key for patients and GPs going forwards but that these would be challenged by the increasing move towards subspecialist, secondary care devolving more to the community, larger surgeries and increasing use of technology.

Ciaran Conway and Simon Thornton, year 3 co-leads

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GP Training: Bias and Bystander skills



At the University of Bristol Medical School, we are committed to tackling all forms of harassment and discrimination in our educational spaces. In particular we are challenging unconscious bias, microaggressions and behaviours that contribute to systemic racism. We believe creating a culture of anti-racism and equipping staff with skills to challenge their own behaviour and the behaviour of others will help to eliminate the attainment gap for students from Black, Asian, and Minority Ethnic backgrounds.

We invite you and your practice team members involved in medical student teaching to take part in two free online training events that will give you a condensed version of training we run for our University faculty and students. One month apart, these interactive 50-minute sessions will explore key concepts related to the field of equality, diversity and inclusion, grounded in educational theory.

Why should I do this training?

In the last 6 months there have been 2 reported incidences of students experiencing racism when on placement in primary care teaching at the University of Bristol. We want to help equip you with the skills and knowledge to recognise and challenge such discrimination. Many of us will have been inspired by Black Lives Matter — here is a chance to take action. We look forward to seeing you at the meeting.

How does it differ from the mandatory equality and diversity training?

This training uses examples of unconscious bias from teaching situations and will teach you bystander skills for tackling it. It is specifically designed for primary care.

Sessions will be hosted by the University of Bristol's CAPC (Centre for Academic Primary Care) teaching team and run by Dr Joseph Hartland, the 3D Helical Theme* Lead and Co-Chair for the Medical Anti-Racism Taskforce, who has developed the training. We will focus on ideas of intersectionality and explore, using case studies, the ways in which clinical and administrative staff can challenge discrimination when they see it. You can log these sessions as CPD.

Both sessions will take place via zoom. You will need an internet connection.

These are [linked sessions](#). Please [book both](#).

Please book your place by emailing phc-teaching@bristol.ac.uk

Dates: Part 1: Friday 19th March 13:00 – 13:50

Part 2: Friday 23rd April 13:00 – 13:50

*3D=Diversity Disability Disadvantage

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Student choice project

Would you like students to help with quality improvement projects at your practice? We are pleased to invite submissions for placements for Autumn 2021 for Year 2 students. Students will spend 3 weeks at your practice, usually to undertake a quality improvement or audit.

Deadline for submission 12th March

Why supervise a student choice placement?

Useful to your practice, e.g. undertaking quality improvement, developing patient materials or helping to evaluate your service.

Engage with, **inspire** and be inspired by the next generation of clinicians

Enthusiastic students who have chosen a project they want to do

Generous remuneration available

What is involved?

- Placements run in a 3-week block in September / October 2021
 - Placements can be for single students or small groups
- Students will carry out quality improvement or audit projects useful to your practice. We have successfully run student choice digitally this year, and many projects can be adapted to run on-line if needed.

Funding for mentoring and support per student placement

| Number of students | Remuneration and expected supervision over 3 weeks |
|--------------------|--|
| 1 | £1736 (7 sessions) |
| 2 | £2232 (9 sessions) |
| 3 | £2728 (11 sessions) |
| 4 | £ 3224 (13 sessions) |
| | Add £496 for each additional student |

Key information

Placements run: September / October 2021 for 3 weeks

Application by a short on-line form

DEADLINE FOR SUBMISSIONS 12th MARCH

Interested or want to discuss an idea?

Please contact us as soon as possible to discuss

Contact: rachel.johnson@bristol.ac.uk